

Middle School Reading Assignments

Due Date: September 4, 2015

ACTIVITY 1:

Reading Journal. In your Reading Journal write a summary for each chapter. Also, keep a record of words that are new to you. Do not forget to provide textual evidence for your summary.

ACTIVITY 2:

Choose any ONE activity from the list below to complete for each book read. For each activity you must provide textual evidence:

- a) Write a letter to the author explaining how you feel about their purpose in writing the book.
- b) Write a letter to a friend and tell them why they must read this book.
- c) Write about an exciting part from your book and end with, "Read and find out more!"
- d) Write an email to two characters. Tell the characters how they can avoid an obstacle in the book. Give them at least 2 suggestions on how handle the situation (obstacle) in a different way.
- e) Tell something funny that happened in your story and connect it to something in your own life.
- f) Tell something that surprised you in your book. And why you found it surprising.
- g) Choose two scene or characters from the book rewrite the story and alter the ending
- h) Write a letter to the author of the book explaining how he might change the book for the better.
- i) Choose a character and write 4-5 questions that are not covered in the story that you would like to ask him or her. Provide possible answers that the character would give based on the book.

High School Reading Assignments

Due Date: September 4, 2015

ACTIVITY 1:

READING JOURNAL: In your Reading Journal write a summary for each chapter. Also, keep a record of words that are new to you in each chapter. Do not forget to provide textual evidence for your summary. This will be used for your first test.

ACTIVITY 2:

AFTER READING THE BOOK: Type up the following information.

- Title
- Author
- Genre
- Characters
- Setting
- Conflicts
- Theme
- Plot
- Conclusion
- Author's Purpose
- Personal Connections
- Community Connections
- Connections to African-American people
- Reflections

ACTIVITY 3:

PERSONAL IMPROVEMENT PLAN: Create a plan for how you are going to improve your academics for the 2015-2016 school year. Include at least three things that you learned from the book that impacted your plan. Ensure that your plan includes the strategies and activities that you will implement.

Summer Reading Books

6th Grade

- Fly Girl - Sherri Smith
- Nikki & Deja- Substitute Trouble (Girls) -Karen English
- STAT -Standing Tall and Talented (Boys) - Amar'e Stoudemire

7th Grade

- The Skin I'm In -Sharon Flake
- STAT- Standing Tall and Talented - Amar'e Stoudemire

8th Grade:

- SLAM - Walter Dean
- Phenomenal Woman: Four Poems -Maya Angelou

9th Grade

- Gimme A Call -Sarah Mlynowski
- BANG -Sharon Flake

10th Grade

- The Pact - Sampson Davis

11th Grade

- Hip Hop Generation - Bakari Kitwana

12th Grade

- The Short and Tragic Life of Robert Peace -Jeff Hobbs
- Who Moved my Cheese- Spencer Johnson